

Sheering Village Preschool CIC



Sheering Village Hall, The Street, Bishop's Stortford, Essex, CM22 7LX

Inspection date	14 November 2017
Previous inspection date	31 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff are passionate about their work and strive to deliver the highest-quality provision for children and their families. There is an ongoing commitment to raising standards and ensuring children benefit from a consistently evolving pre-school.
- Staff know the children well and demonstrate a good knowledge of their individual personalities. They plan a range of interesting activities that motivate and engage children and promote all aspects of learning.
- Staff make effective use of observation and assessments. They draw on the expertise of outside professionals, which helps them to plan effectively for the learning and development of all children.
- Partnerships with parents is a key strength. Staff provide parents with detailed information about their children's progress and guide them in extending learning at home.
- Children's behaviour is very good. Staff are positive role models and have high expectations. They provide consistent guidance and praise to help children understand what is expected of them.

It is not yet outstanding because:

- On occasions, staff do not provide enough challenge for the most-able children.
- In some instances, two-way partnerships with all other settings that children attend have not been fully established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on providing greater levels of challenge for the most-able children that helps them make really rapid progress
- enhance partnership working with other settings the children attend to promote continuity in their care and learning effectively.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good understanding of how to recognise signs and symptoms of abuse. They are clear on the procedures to follow should they have concerns about children in their care. Staff are deployed well and ensure that children are supervised at all times. Staff feel supported in their professional development. They know that their views are valued and used to evaluate the services they provide. The manager monitors staff performance, informally through working alongside the staff and more formally through supervision meetings and annual appraisals to identify training needs. Parents are highly complimentary about the pre-school and feel that their views are actively considered. They praise the caring and committed staff team and the home-from-home environment that they create.

Quality of teaching, learning and assessment is good

Experienced staff help children learn through enjoyable activities. They use their observations and assessments to plan effectively for children's next steps in learning. Staff respond well to children's choice of activities, moving around to deploy themselves effectively to support children well. They get down to the children's level and join in their play experiences. Staff introduce new vocabulary in context as they share favourite books together. They engage in meaningful conversations and encourage them to share their home experiences. Children are engaged, focused and keen to take part in all activities. These are some of the many ways that staff support children's communication and language skills effectively.

Personal development, behaviour and welfare are good

Children clearly enjoy their time in this warm and welcoming pre-school. They are confident to talk about the activities they enjoy, the games they play and their friends. Staff build secure and positive relationships with children and take time to get to know them. Through gentle reminders from staff, children learn to share resources and play cooperatively with their friends. They understand the rules and routines of the pre-school and follow them well. Children have opportunities to develop their independence. For example, they serve themselves a snack and wash the cups and plates they have used. New children and parents are supported well by staff to ensure a successful settling-in period, that is tailored to the needs of each child. Outdoor play areas are used positively to promote all areas of learning, and children enjoy opportunities to be physically active.

Outcomes for children are good

All children, including those for whom the pre-school receives additional funding, are making good progress from their starting points. Older children show good concentration on their chosen activities and during group times. They listen, follow simple instructions and eagerly join in with routines, such as counting the number of children present. Children show good levels of independence and are keen to do things for themselves. They actively gain key skills that prepare them well for starting school.

Setting details

Unique reference number	EY423302
Local authority	Essex
Inspection number	1065656
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	44
Number of children on roll	41
Name of registered person	Sheering Village Pre-School CIC
Registered person unique reference number	RP907381
Date of previous inspection	31 January 2013
Telephone number	01279 734306

Sheering Village Preschool CIC reregistered in 2016. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and two at level 2. The pre-school opens from Monday to Friday during school term time. Sessions are from 8.30am to 2.30pm.

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